

## History Learning Pathway

### EYFS

During Early Years child learn to talk about the lives of the people around them and their roles in society. To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

### Key stage 1

Across KS1, children will develop an awareness and describe the past, chronology, similarity, difference, ask and answer questions, use a wide vocabulary of historical terms. They will begin to understand some of the ways in which we find out about the past and some significant historical individuals.

### Key stage 2

In KS2, children will continue to develop chronologically secure knowledge and an understanding of local, British, and world history. Children learn to note connections, contrasts, and trends over time and develop the appropriate use of historical terms. They begin to address questions about change, cause, similarity, difference, and significance whilst understanding how our knowledge of the past is constructed from a range of sources.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>						
<b>What makes me unique and belong?</b>  Me (Past and Present) Christmas and Traditions (Then and Now)	<b>What is around me?</b>  <i>Retrieval Revisit</i> Me (Past and Present)	<b>What helps living things grow and thrive?</b>  <i>Retrieval Revisit</i> Local History  <i>Retrieval Revisit</i> Human and Physical Features Continents, Oceans and Compass points	<b>How has electricity improved life?</b>  <i>Retrieval Revisit</i> Significant Individuals	<b>How did the Roman invasion change life in Britain?</b>  The Romans	<b>Why do people invade and settle?</b>  Anglo Saxons and Vikings	<b>Why must we remember?</b>  Monarchy and War
<b>Spring</b>						
<b>What makes living things change and grow?</b>  Experiences (Past and Present)	<b>What are things made from?</b>  Changes in Toys	<b>What difference can a person make?</b>  Significant Individuals	<b>How did people start to settle?</b>  Stone Age	<b>How is the natural world unpredictable?</b>  Natural Disasters	<b>Why is our world unequal?</b>  Civil Rights and the Bristol Bus Boycott	<b>Why is power important?</b>  Ancient Greeks
<b>Summer</b>						
<b>What do other countries look like?</b>  Invention (Past and Present)	<b>What is my village like?</b>  Local History	<b>What will we see when we explore the world?</b>  World Discoveries	<b>How do civilisations grow?</b>  Ancient Egyptians	<b>How do animals survive and thrive?</b>  <i>Retrieval Revisit</i> Prehistoric Britain and the Romans	<b>Why is it important to look after our world?</b>  The Mayan Civilisation	<b>Why do we need to adapt and change?</b>  <i>Retrieval Revisit</i> Changes in History