

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#)



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) Playground Leaders To provide:</p> <ul style="list-style-type: none"> • playground leader training and incentives including trophies, hoodies and t-shirts. • tracking activity using the Inspired app. • training for teaching staff, teaching assistants, SEN 1:1 and midday supervisors. <p>All the above to help increase activity within the school day, in addition to PE lessons and clubs.</p>	<p>Increase of activity across the school.</p> <ul style="list-style-type: none"> • Individual children can be tracked and targeted for opportunities such as Motiv8. Further progress will be tracked in future months. • Playground Leader is now a role to aspire to. • Training for support staff has led to a better structure at break times. • SEN support staff are now making use of markings. 	<p>Playground Leader training and sessions will continue in 2023/24</p>
<p>2) Fair Play Workshops To provide 2 x 1 hour sessions for Yrs FS-Y5 to focus on building resilience. (additional to PE time)</p>	<p>Increase in resilience Children have struggled to show resilience since the lockdowns. This has been used as a starting point for children and useful for staff to identify and continue strategies.</p>	<p>School to revisit workshops when needed.</p>
<p>3) Staff CPD PE Coaching provides weekly CPD through team teaching.</p>	<p>Increase in staff confidence Staff are more confident with trying new sporting activities with children. Higher level of lessons observed.</p>	<p>Staff CPD sessions to continue in 2023/24</p>
<p>4) Dance enrichment days Diwali and 'Where the Wild Things Are' dance sessions with a West End dance instructor.</p>	<p>Linking to other areas of the curriculum Children were able to link their learning to RE and English.</p>	<p>More enrichment days to be planned.</p>
<p>5) Inter School competitions To provide opportunities for inter-school competitive support. Including transport to TKASA and Avenue Tennis</p>	<p>Experience of a competitive environment</p>	<p>More Sedgemoor area events have been planned.</p>

Annual Budget (2023-2024):	18,770
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Action	Who does this action impact?	Key indicators	Impacts and how sustainability will be achieved?	Cost linked to the action
Playground Leaders To provide: <ul style="list-style-type: none"> ● Playground leader training 	Learners and staff.	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport and activities. An improvement in behaviour at break times.	£2295.00
Staff CPD PE Coaching provides weekly CPD through team teaching. REAL PE training	Learners and staff.	Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff are more confident to deliver effective PE.	£7200
Inter School competitions To provide opportunities for inter-school competitive support. Sedgemoor buy-in	Learners and staff.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Supporting pupils to undertake extra activities inside and outside of school, and as a result an improved % of pupils' attainment in PE. Includes transport.	£2000

<p>New equipment To support the teaching of REAL PE and provide equipment for playground leaders.</p>	<p>Learners and staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Playground Leaders will be able to offer a wide range of activities.</p>	<p><i>£1919</i></p>
<p>Extra Curricular Clubs To support the delivery, resources and attendance of extra curricular clubs to improve and increase participation in physical activity</p>	<p>Learners and staff.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase numbers of children attending extra curricular activities e.g. forest school, gymnastics, football etc.</p> <p>Improved resources and facilities for extra curricular clubs.</p>	<p><i>£650</i></p>
<p>Swimming top up lessons (Y3) and Rookie Life Saving (Y6)</p>	<p>Learners</p>	<p>To meet end of KS2 requirements for swimming and water safety.</p>	<p>All Y6 children will achieve the safe 'self rescue' criteria. Majority of children identified in Y3 as not meeting swimming expectations so funding</p>	<p><i>£1250</i></p>

<p>The employment of a Play Leader promoting purposeful energetic play</p>	<p>Learners</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>was given for another term.</p> <p>An improvement in behaviour and an increase in physical activity.</p>	<p><i>£3456</i></p>
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Swimming Data

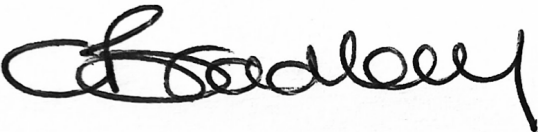
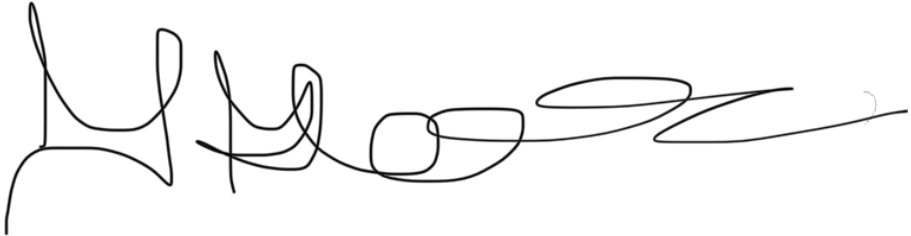
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	3 non-swimmers
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	3 non-swimmers. 2 can use front crawl only.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>Y6 attended Rookie Lifeguard and water safety training.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Y3 received top-up lessons</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Charlotte Bradley</i> 
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Montgomery</i> <i>(PE Leader)</i>
Governor:	<i>Julie Nichols (Vice Chair)</i> 
Date:	11/07/24